



## Paul Knox Middle

1804 Wells Road  
North Augusta, Southh

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	602 Students	
<b>Principal</b>	John Murphy	803-442-6300
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Dr. Christine Harkins	803-663-1703

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Average</b>
2008	Below Average	At-Risk
2007	Average	At-Risk
2006	Average	Below Average
2005	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

94.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	11	34	0	0

\* Ratings are calculated with data available by 06/01/2010.

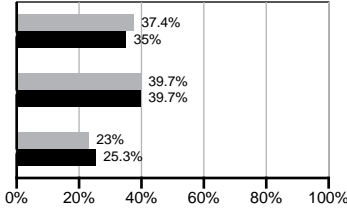
Palmetto Assessment of State Standards (PASS)

Exemplary

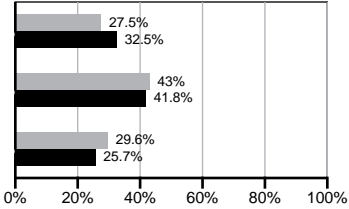
Met

Not Met

English/Language Arts



Mathematics

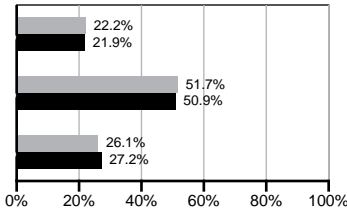


Exemplary

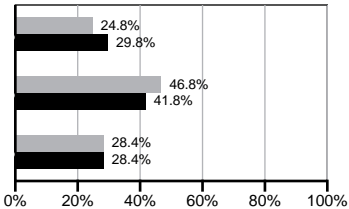
Met

Not Met

Science



Social Studies

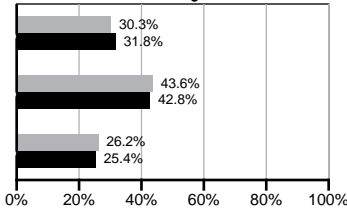


Exemplary

Met

Not Met

Writing



Our school



Middle schools with Students Like Ours

\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.3%	97.3%
English 1	97.3%	97.5%
Physical Science	N/A	91.9%
US History and the Constitution	N/A	N/A
All Subjects	96.8%	97.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=602)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	20.7%	Up from 19.2%	23.1%	21.6%
Retention rate	0.5%	Down from 3.1%	1.1%	1.2%
Attendance rate	95.8%	Down from 95.9%	95.9%	95.9%
Eligible for gifted and talented	21.4%	Down from 24.9%	17.6%	14.8%
With disabilities other than speech	10.9%	Down from 11.9%	11.6%	12.6%
Older than usual for grade	3.5%	Down from 4.8%	2.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.8%	0.8%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	54.3%	Up from 48.6%	57.1%	56.9%
Continuing contract teachers	85.7%	Up from 74.3%	76.3%	72.7%
Teachers with emergency or provisional certificates	3.0%	Down from 6.3%	4.5%	5.3%
Teachers returning from previous year	94.6%	Up from 89.2%	85.5%	82.9%
Teacher attendance rate	95.3%	Up from 93.6%	95.0%	95.2%
Average teacher salary*	\$49,051	Up 6.4%	\$47,028	\$46,599
Professional development days/teacher	8.0 days	Up from 7.9 days	10.6 days	10.8 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 25.2 to 1	21.8 to 1	20.1 to 1
Prime instructional time	90.2%	Up from 88.3%	89.6%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 97.4%	98.6%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,895	Up 21.8%	\$6,878	\$7,645
Percent of expenditures for instruction**	65.4%	Down from 66.5%	64.1%	63.4%
Percent of expenditures for teacher salaries**	52.9%	Down from 63.7%	57.9%	57.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## Report of Principal and School Improvement Council

Paul Knox Middle School students experienced a rewarding and exciting school year. Our faculty, staff and students experienced a great deal of success in academics, the arts, athletics and various service learning activities.

Thirty-two students were recognized as South Carolina Junior Scholars and qualified to participate in the Duke TIP program. Twenty female students participated in the G.I.S.E. Program (Girls Interested in Science and Engineering). Our Future Business Leaders Association participated in the state level competitions in Charleston. Seven of our band students were selected for the Regional Band. Our band won a superior rating in the concert band competition. Our sixth grade students participated in ECOTALK which is sponsored by the Savannah River Ecology Lab's Outreach Program. The North Augusta Arts Council awarded three of our students cash prizes for their entries in the poster contest. One of these students competed in the regional contest.

Mrs. Gaye Pappas voted our Teacher of the Year, and she was named the Teacher of the Year for the Aiken County School District. She also received a \$500 grant from Public Education Partners which was used to fund a trip to Charleston for her students with learning disabilities. Mrs. Helen Richard was nominated by the Office of Career and Technology Education for the Barbara H. James Award for Outstanding Contributions to Career and Technology Education as the Career Specialist of the Year. She also received grants totaling \$4,000 from SHAW AREVA MOX Services @ SRS and Walmart to fund our Lunch and Learn Program. Mrs. Tiffinni Vining received a \$2160 grant from DHEC and the office of Solid Waste Reduction and Recycling. Mrs. Lisa Newman received an Excellence-in-Teaching grant in the amount of \$500 from the Washington Savannah River Company, a \$2,500 grant from the Food Lion Charitable Foundation, and she has been selected to attend the 2009 Science P.L.U.S. Institute at Roper Mountain Science Center. Mrs. Rhonda Kropp received a \$200 grant from the Phi Chapter of Delta Kappa Gamma.

The School Improvement Council (SIC) held its seventh annual Transition Fair. The fair provide rising sixth graders and their parents an opportunity to meet teachers, administrators, get helpful information and tour the school. Students and parents also were given the opportunity to participate in the Family Connections Awareness Program.

Paul Knox Middle School is fortunate to have a highly qualified faculty, staff and supportive community. Together, with our SIC, PTA, and parental involvement, Paul Knox Middle School can achieve its goals.

Brenda J. Smith – Principal

Alexa Abdullah – SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	174	130
Percent satisfied with learning environment	94.3%	80.8%	72.9%
Percent satisfied with social and physical environment	91.7%	77.5%	62.7%
Percent satisfied with school-home relations	80.6%	80.2%	63.0%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress NI

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status NI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.4%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	572	99.8	23.9	41	35.1	85.1	85.7	82.8	Yes	Yes
<b>Gender</b>										
Male	288	100	29.8	39.7	30.5	80.1	83.2	79.3	N/A	N/A
Female	284	99.7	17.8	42.4	39.8	90.2	88.4	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	344	99.7	15.2	38.5	46.4	91.8	90.8	89.5	Yes	Yes
African American	204	100	38.7	45.7	15.6	73.7	78.1	73.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	91.3	92.3	I/S	I/S
Hispanic	19	100	40	33.3	26.7	73.3	77.9	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	79.2	82.5	I/S	I/S
<b>Disability Status</b>										
Disabled	64	98.4	68.4	21.1	10.5	43.9	51.2	52	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	16	100	41.7	33.3	25	75	76.2	75.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	291	100	36	45.1	18.9	77.3	79.5	75.5	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	572	99.7	29.7	45.6	24.7	79.1	81.6	78.9	Yes	Yes
<b>Gender</b>										
Male	288	99.7	33.2	41.7	25.1	76	80.6	77	N/A	N/A
Female	284	99.7	26.1	49.6	24.2	82.2	82.6	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	344	99.7	18.5	49.7	31.8	87.6	87.6	87.2	Yes	Yes
African American	204	99.5	48.6	39.5	11.9	64.3	71.7	66.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.8	93	I/S	I/S
Hispanic	19	100	46.7	33.3	20	66.7	78.7	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75	79.5	I/S	I/S
<b>Disability Status</b>										
Disabled	64	96.9	71.4	21.4	7.1	35.7	45.4	45.5	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	16	100	41.7	50	8.3	66.7	78.4	76.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	291	99.7	42.6	44.5	12.9	70	74.1	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	382	99	26.2	51.3	22.5	73.8	68.5	67.5
<b>Gender</b>								
Male	194	97.9	26.1	49.4	24.4	73.9	69.4	67
Female	188	100	26.3	53.1	20.6	73.7	67.6	68
<b>Racial/Ethnic Group</b>								
White	239	99.2	16.6	52.4	31	83.4	78.5	79.5
African American	127	98.4	45.1	48.7	6.2	54.9	52.3	50.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	92.5	84.3
Hispanic	13	100	I/S	I/S	I/S	I/S	61.3	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	72.2	71.2
<b>Disability Status</b>								
Disabled	45	93.3	60.5	23.7	15.8	39.5	34.9	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
<b>English Proficiency</b>								
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	61.3	59.6
<b>Socio-Economic Status</b>								
Subsided meals	187	98.4	40.6	47.9	11.5	59.4	56.9	55.1

**Social Studies**

All Students	384	98.2	28.3	46.9	24.7	71.7	69	72.3
<b>Gender</b>								
Male	190	99	30.6	42.8	26.7	69.4	69.3	71.5
Female	194	97.4	26.1	51.1	22.8	73.9	68.8	73.2
<b>Racial/Ethnic Group</b>								
White	228	98.7	18.6	47.7	33.6	81.4	76.5	80.7
African American	141	97.2	44.1	45.7	10.2	55.9	56.7	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88.5	88.5
Hispanic	12	100	I/S	I/S	I/S	I/S	62.5	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	72.2
<b>Disability Status</b>								
Disabled	42	92.9	69.4	22.2	8.3	30.6	40.6	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
<b>English Proficiency</b>								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	63.8	67.9
<b>Socio-Economic Status</b>								
Subsided meals	199	97.5	39.7	45.8	14.5	60.3	59	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	574	97.9	25.8	43.8	30.5	74.2	71.8	70.2	95.8	95.9
Gender										
Male	291	96.9	34	43.7	22.4	66	65.9	63.2	95.7	95.7
Female	283	98.9	17.4	43.9	38.6	82.6	78.1	77.5	95.9	96
Racial/Ethnic Group										
White	342	97.7	15.7	43.8	40.4	84.3	78.3	79.1	95.7	95.8
African American	208	98.1	42	44.1	13.8	58	61.4	57.6	96.1	95.9
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	84	86.2	98.3	97.7
Hispanic	19	100	33.3	40	26.7	66.7	65.9	62.6	94.3	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	60.9	68.7	97.8	96
Disability Status										
Disabled	60	88.3	76.5	21.6	2	23.5	23	26.1	94.3	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	95
English Proficiency										
Limited English Proficient	16	100	41.7	41.7	16.7	58.3	64.9	61.2	94.4	96.4
Socio-Economic Status										
Subsidized meals	274	97.8	37.5	44.6	17.9	62.5	61.4	58.9	95.4	95.2

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample



## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	99.5	18.7	38	43.3	81.3
	7	194	100	24.5	41.3	34.2	75.5
	8	192	100	28.2	43.6	28.2	71.8
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	99.5	24	49.7	26.3	76
	7	194	99.5	25.7	48.6	25.7	74.3
	8	192	100	39.2	38.7	22.1	60.8
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	97.9	22.6	57.1	20.2	77.4
	7	194	99	25.3	52.2	22.5	74.7
	8	95	100	31.5	43.8	24.7	68.5
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	97.8	10.3	66.7	23	89.7
	7	194	99	36.3	40.1	23.6	63.7
	8	98	96.9	29.7	41.8	28.6	70.3
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	98.4	18	34.9	47.1	82
	7	195	97.4	28	48.4	23.6	72
	8	193	97.9	30.9	47.8	21.3	69.1

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample